

EDUCATION ASSISTANT (EDUA)

EDUA 101 Child and Adolescent Development

3 Credits

This course provides students with an introduction to theories, methods, concepts, and research findings relevant to human development from prenatal through adolescence. The importance of individual differences, the effects of heredity and environment, and the ethical issues involved in the research are discussed. Application to childcare situations will be explored in reference to children and their families, including children with exceptionalities and challenges.

Prerequisites

English 12

Transfer Credits

Explore transfer credit opportunities by visiting the BC Transfer Guide (<http://www.bctransferguide.ca>)

EDUA 105 Intro to Exceptionalities & Inclusion

3 Credits

This course explores societal values and attitudes towards persons requiring extra support in education. A brief historical view of how the educational system in Canada, and Canadian society in general, responded to exceptionalities will be explored. The principles of inclusion will be examined in relation to its contributions to the field of Education Assistant (EA). Various learning exceptionalities, their causes, and their impact on children in the classroom and in school life will be examined. Challenging behaviors in the classroom and in school life will be identified and discussed. A basic understanding of strategies, both environmental and interactive, which facilitate child development will be provided. This course takes an inclusive approach to managing challenging behaviors of children through meaningful assessment, and compassionate and effective intervention and guidance strategies.

Transfer Credits

Explore transfer credit opportunities by visiting the BC Transfer Guide (<http://www.bctransferguide.ca>)

EDUA 110 Interpersonal Communication

3 Credits

This course introduces the student to the basic process and content of effective interpersonal communication and provides a foundation in effective communication knowledge and skills. Basic communication theory as well as receptive and responsive communication skills will be explored. A practical focus will be utilized to engage EA students in the development of critical skills that are necessary for communication across cultures and working effectively in a team setting.

Transfer Credits

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EDUA 115 Understanding Families

3 Credits

This course examines the patterns and structures of family life, the influences on family and the diversity of family from one culture and class to another. The course focuses on providing an understanding of how different family dynamics create variability in individual children's social and emotional development. The purpose of this course is to increase student awareness regarding the diversity of families, which in turn will influence their ability to provide relevant family support to children and families. The course includes a focus on Indigenous families including traditional and current parenting practice and the effects of colonization on those practices.

Transfer Credits

Explore transfer credit opportunities by visiting the BC Transfer Guide (<http://www.bctransferguide.ca>)

EDUA 120 Teaching and Technology

3 Credits

This course examines language and speech development in school age children. It explores language development and language disorders within the context of specific disabilities. This course also analyzes language difficulties associated with specific disabilities, and presents assessment techniques, instructional strategies and assistive technologies used in inclusive classrooms.

Transfer Credits

Explore transfer credit opportunities by visiting the BC Transfer Guide (<http://www.bctransferguide.ca>)

EDUA 125 Curriculum in the Inclusive Classroom

3 Credits

This course focuses on how curriculum is adapted and modified in order to provide pathways to academic and social success for children and teens in the inclusive classroom. Students will be encouraged to explore a team process for adapting, modifying and implementing K-12 curriculum in the core areas, personal planning and physical education. Students will learn about the types of curriculum adapted, modified and individualized and their implications for students with exceptionalities and challenges. Individualized education planning (IEP) will be defined and examined. Strategies to implement modified or adapted curriculum will be reviewed.

Transfer Credits

Explore transfer credit opportunities by visiting the BC Transfer Guide (<http://www.bctransferguide.ca>)

EDUA 140 Learning Forum I

3 Credits

This is the first course in the Learning Forum series which explores current, relevant topics in the field of Education Assistance. This course consists of six dynamic modules which include integrated class discussion and input by valued experts and guest speakers in the topic area. The six modules include: . Roles and Responsibilities of Education Assistants . Self-Care . Indigenous Parenting Practices . Socio-Economic Differences in Parenting . Supporting Children on the Autism Spectrum . Cross-Cultural Examination of Parenting Practices.

Transfer Credits

Explore transfer credit opportunities by visiting the BC Transfer Guide (<http://www.bctransferguide.ca>)



EDUA 145 Learning Forum II

3 Credits

This is the second course in the Learning Forum series. This course explores current, relevant topics in the field of Education Assistance. This course consists of six dynamic modules which include integrated class discussion and input by valued experts and guest speakers in the topic area, including: Fetal Alcohol Spectrum Disorder Identity Development in Children and Teens Safe Schools: Identity Positive, Culturally Informed, Socio-Economically Inclusive Classroom Outdoor Curriculum: Bringing Nature into the Classroom, Bringing the Classroom into Nature Ethics of Compassion, Care and Support During Crisis; Assessment and Documentation.

Transfer Credits

Explore transfer credit opportunities by visiting the BC Transfer Guide (<http://www.bctransferguide.ca>)

EDUA 150 Practicum I

3 Credits

This 90-hour practicum prepares students for work as education assistants in the school system by integrating theory with practical experience. Practicum I will emphasize beginning competencies for Education Assistant working in the classroom environment including skills in observing and recording, guiding and caring, and collaboration. Practicum seminars provide students with support and guidance for their field practice. Students will create individual Professional Development Plans and record progress toward their practicum goals through various assignments and activities.

Transfer Credits

Explore transfer credit opportunities by visiting the BC Transfer Guide (<http://www.bctransferguide.ca>)

EDUA 155 Practicum II

3 Credits

This 90-hour practicum continues to prepare students for work as education assistants in the school system by integrating theory with practical experience. Practicum II emphasizes competencies for Education Assistants working in the classroom environment with a focus on augmentative communication and curriculum modification and adaptation skills. More advanced skills in data gathering and writing, guiding and caring, and collaboration will be emphasized. Practicum seminars provide students with support and guidance for their field practice. Students will create individual Professional Development Plans and record progress toward their practicum goals through various assignments and activities.

Transfer Credits

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