

EARLY CHILDHOOD CARE & ED (ECCE)

ECCE 104 Health, Safety and Nutrition

3 Credits

Basic principles and practices as they apply to adults and young children including infants and toddlers. Focuses on health promotion and injury prevention. Includes healthy eating and the Division Of Responsibility, recognizing communicable disease, abuse and neglect, emergency preparedness, assessing environments for health and safety. Includes reflection on personal health and nutritional status and habits.

Transfer Credits

Explore transfer credit opportunities by visiting the BC Transfer Guide (<http://www.bctransferguide.ca>)

ECCE 124 Interpersonal Communications

3 Credits

Explores basic communication theory and its application to relationships in personal, community and professional contexts. This foundation course is designed to foster effective receptive and expressive communication skills development, both theoretically and experientially. The practical focus supports students in becoming responsible for working collaboratively within a team setting. In preparation for working with community, students' awareness and appreciation of cultural nuances is encouraged.

Transfer Credits

Explore transfer credit opportunities by visiting the BC Transfer Guide (<http://www.bctransferguide.ca>)

ECCE 125 Field Placement I

3 Credits

125 hour work experience placement in and Early Years setting. Focuses on developing friendly relationships with children and adults, preparing simple materials, assisting children in routines and utilizing observations to plan and implement activities based on children's emerging interests. Provides mentoring to assist in practical application of theory and the demonstration of competencies based on provincially regulated occupational standards.

Transfer Credits

Explore transfer credit opportunities by visiting the BC Transfer Guide (<http://www.bctransferguide.ca>)

ECCE 126 Field Placement II

3 Credits

This 150 hour practical work placement in an Early Years setting focuses on skill development in observing, planning, implementing and evaluating learning experiences responsive to young children's emerging interests and developmental needs. Learners are mentored to act as an assistant. Application of skills essential to effectively communicating with adults and children and in guidance of young children.

Prerequisites

ECCE 125 co-requisite: access to licensed child care centre minimum GPA of 2.00 or higher in all previous ECE courses

Transfer Credits

Explore transfer credit opportunities by visiting the BC Transfer Guide (<http://www.bctransferguide.ca>)

ECCE 141 Obs, Docu, Refl, and Research Practices

3 Credits

Explores basic theory and foundational skills necessary to create engaging learning environments for individual and groups of young children. Introduces BC's Early Learning Framework and its application to practice. Develops and hones skills in observing, recording and researching ideas to plan and implement programs based on children's emergent interests and development. Introduces concepts in designing environments that reflect beliefs and values of families and community with an emphasis on recognizing and embracing local First Nations' worldview.

Transfer Credits

Explore transfer credit opportunities by visiting the BC Transfer Guide (<http://www.bctransferguide.ca>)

ECCE 162 Nurturing Creativity in the Young Child

3 Credits

Provides the knowledge and experiences in developing a reflective curriculum in collaboration with young children. Investigates the creative process, offers hands on experiences to foster a self-awareness of artistic & expressive abilities. This mentored self-discovery provides tools and attitudes necessary for planning meaningful and integrated art/creative experiences for young children. Curriculum I focuses on the learner developing the knowledge and skills to provide meaningful and integrated art experiences for young children while developing their own artistic awareness and expressive abilities.

Transfer Credits

Explore transfer credit opportunities by visiting the BC Transfer Guide (<http://www.bctransferguide.ca>)

ECCE 163 Language & Literacies in the Early Years

3 Credits

Examines current bicultural research and offers practical strategies for creating interesting and culturally relevant language arts curriculum for young children. Combines theory and knowledge of language and literacy development with the creation of materials and resources including First Nations related to children's literature, storytelling, group times, poetry, puppetry, drama, and music.

Transfer Credits

Explore transfer credit opportunities by visiting the BC Transfer Guide (<http://www.bctransferguide.ca>)



ECCE 167 Guiding Young Children

3 Credits

Provides the essential components for establishing positive relationships with young children based on teaching, facilitating and supporting prosocial behaviour. Theory and practical application of alternative approaches to establish emotionally safe and nurturing spaces and genuine, trusting relationships with children and other adults.

Transfer Credits

Explore transfer credit opportunities by visiting the BC Transfer Guide (<http://www.bctransferguide.ca>)

ECCE 205 Inclusive Child Care

3 Credits

Examines current research in, and knowledge of, child development in infants and toddlers - and young children with diverse abilities. Explores the role of educator in observing developmental differences and in the assessment and intervention process. Reviews historical & cultural attitudes and approaches to inclusion. Foundation skills using current best practices to modify and adapt the environment for the inclusion of all children. Family Centre care and practice approach is emphasized.

Transfer Credits

Explore transfer credit opportunities by visiting the BC Transfer Guide (<http://www.bctransferguide.ca>)

ECCE 208 Essential Skills for ECE Administrators

3 Credits

Develops business skills and practices necessary to manage a licensed Early Years centre in BC. Includes management of human resources and finances, operating and managing child care facilities within a legislative framework. Familiarization with organizational structures (not for profit and for profit), policy development, compliance with employment standards & collective agreements, processes for staff & program evaluation. Offers basics of team building and the use of reflective supervision.

Transfer Credits

Explore transfer credit opportunities by visiting the BC Transfer Guide (<http://www.bctransferguide.ca>)

ECCE 209 Place Based Environments

3 Credits

Further examination of intersection between environment and culture, and analysis of local and international examples. Critical self-reflection of hegemonic influences on the learning environment: redesigning spaces, selection of materials, choices of activities to reflect this awareness. Uncovers personal learning dispositions in order to support them in young children. Evaluates environments using various assessment tools.

Transfer Credits

Explore transfer credit opportunities by visiting the BC Transfer Guide (<http://www.bctransferguide.ca>)

ECCE 210 Science, Math, & the Outdoor Classroom

3 Credits

Fundamental knowledge and skills in designing curriculum and play spaces to foster physical and cognitive development of young children. Mentored Science, Technology, Engineering and Math (STEM) activities, indoors and out, reconnects the learner "to the land" and nonhuman world. Develops an appreciation of place, an attitude of conservation and restoration in order to plan, implement and extend children's learning experiences.

Transfer Credits

Explore transfer credit opportunities by visiting the BC Transfer Guide (<http://www.bctransferguide.ca>)

ECCE 211 Field Placement III

3 Credits

This 150 hour practical work experience placement in an early years' setting focusses on mentored practice of program and curriculum planning & implementation, child guidance, assessing and supporting safe and healthy environments. In the role of "acting" supervisor, the learner will become familiarized with basic administrative tasks of running a licensed childcare centre in addition to working directly with children.

Prerequisites

45 hours work experience, resume with a written statement, CRC, medical certificate attesting to good medical health, immunization, English 12 or equivalent, ECE 126 and minimum GPA 2.0 on ECE courses co-requisite: Access to a licensed child care center and a minimum GPA of 2.00 or higher in all previous ECE courses

Transfer Credits

Explore transfer credit opportunities by visiting the BC Transfer Guide (<http://www.bctransferguide.ca>)

ECCE 220 Modes of Care for Infants and Toddlers

3 Credits

Explores a variety of program models and approaches based on current theory & best practice. Includes a close examination of RIE (Responsive Infant Education) and a relook at traditional routines and scheduling. Dissects developmental milestones model of assessment and explores alternative ways to assess growth in the infant/toddler. Emphasizes "parent as the child's first teacher" reinforcing the supporting role of the educator in children's care & education. Provides practical strategies for strengthening relationships with families including those impacted by trauma. Familiarization with early years' community services: local, provincial and national.

Transfer Credits

Explore transfer credit opportunities by visiting the BC Transfer Guide (<http://www.bctransferguide.ca>)



ECCE 221 Responsive Care & Education for Under 3

3 Credits

Provides practical strategies for designing learning environments specifically for infants & toddlers tailored to individual interests and developmental needs. Uses BC Early Learning Framework and BC's Aboriginal Framework to plan activities and experiences based on observation & collaboration with family and colleagues. Reviews the philosophy of family centred care and practice and provides opportunity to utilize the approach. Development of resources and materials, repertoire of activities and experiences for infants and toddlers.

Transfer Credits

Explore transfer credit opportunities by visiting the BC Transfer Guide (<http://www.bctransferguide.ca>)

ECCE 222 Field Placement IV

3 Credits

This 210 hour work experience placement with infants and toddlers provides the learner with the opportunity to observe, assess, plan, practise and evaluate: infant and toddler learning experiences, guidance approaches and collaborative team work-with families and caregivers. The placement includes job shadowing to develop and practise necessary administrative and management skills for managing a quality Infant and Toddler centre.

Transfer Credits

Explore transfer credit opportunities by visiting the BC Transfer Guide (<http://www.bctransferguide.ca>)

ECCE 223 Journey to Professionalism

3 Credits

Examines regulated, non-regulated programs at the local, provincial and federal levels, leadership, professionalism, networking and advocacy. In depth study of BC Child Care Regulation and legislation related to employment, ECEBC Code of Ethics, processes for registering and maintaining certification in BC. Addresses signs and symptoms of burnout and self care.

Transfer Credits

Explore transfer credit opportunities by visiting the BC Transfer Guide (<http://www.bctransferguide.ca>)

ECCE 240 Inclusion in Early Childhood Settings

3 Credits

This course provides a theoretical foundation for organizing and determining quality supported childcare programs especially as they relate to the inclusion of children with diverse needs. The learner will examine and reflect on collaborative supportive child care philosophies, trends, values, models, and government legislation. Specific attention will be given to the planning and assessment involved in ensuring an inclusive childcare environment that promotes individuality through positive guidance.

Prerequisites

Co-requisites: ECCE 241 and ECCE 242

Transfer Credits

Explore transfer credit opportunities by visiting the BC Transfer Guide (<http://www.bctransferguide.ca>)

ECCE 241 Supporting Children W/ Exceptionalities

3 Credits

This course provides theoretical foundation and skills practice for organization of quality inclusive childcare. The learner will examine and reflect on inclusive childcare that supports children with exceptionalities and inclusion of children with diverse needs. Specific attention will be given to observation, documentation, planning and reflective practice in implementing and evaluating the inclusive childcare program to meet the diverse needs of each individual child.

Prerequisites

Co-requisites: ECCE 240 and ECCE 242

Transfer Credits

Explore transfer credit opportunities by visiting the BC Transfer Guide (<http://www.bctransferguide.ca>)

ECCE 242 Field Placement V

3 Credits

This course provides a practical foundation for organizing quality supported child care programming. The learner will examine, implement, and reflect on supported child care philosophy, models, government legislation, historical trends and societal values especially as they relate to children with exceptionalities and inclusion of children with diverse needs. Specific attention will be given to the planning and implementing, where possible, of a supported child care program along with problem solving strategies for guiding children's behaviour.

Prerequisites

Co-requisites: ECCE 240 and ECCE 241

Transfer Credits

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